



Erasmus+ OMG - Open Minded Generation

Report on the visit to EPRALIMA - ESCOLA PROFISSIONAL DO ALTO LIMA - COOPERATIVA DE INTERESSE PUBLICO E RESPONSABILIDADE LIMITADA in ARCOS DE VALDEVEZ, Portugal, 24-30 November 2019

BEFORE THE VISIT

During the first year of the Erasmus + K229 European Program entitled "OPEN MINDED GENERATION", project code: 2018-1-EL01-KA229-047897, 3 teachers and 5 students from our school visited the partner school in Portugal.

Before the visit, many issues were discussed amongst all teachers and students such as the aims and aspirations of the program, the benefits they would derive from their participation in the program, as well as their obligations and the difficulties they might encounter during the visit. There was also a brief presentation of the program during the visit and some practical issues were discussed. Life insurance had to be made by a private company for all students and teachers and all of them had a European health card for the duration of their stay there. Each student belonged to one of these categories: economic obstacles, learning difficulties, cultural barriers and migrants according to the application form.

The coordinator of the Portuguese team had sent out the program of activities for the week of the visit and had taken care of the accommodation of all teams in a hotel in Arcos de Valdevez.

DURING THE VISIT

Many activities were carried out during the visit.

More specifically:

Day 1

- Visit to the Town and meeting with the city counsellor responsible for education.
- Presentation of the project/discussion on the topic "Religious equality".
- Project Opening ceremony at School. Welcome speech by the Portuguese coordinator.
- All Partners (students and teachers) presented themselves, their towns and schools.
- Exchanging of gifts among the teachers.
- Lunch at the school canteen in which all had the opportunity to taste typical Portuguese dishes.
- Visit to Peneda-Gerês National Park and the sanctuary of Lady of Peneda.

Day 2

Presentations about religion and religious stereotypes from all countries.

Departure to Viana do Castelo.

Lunch at the shopping centre Estação Viana.

CULTURAL VISIT TO **VIANA DO CASTELO** (this city is like a living museum, with countless monuments and mansions of different periods and styles. But it is also the capital of the rich Minho folklore, with an important handicrafts industry and animated festivals).

Day 3

Visit to the Tomaz de Figueiredo Municipal Library.

Visit to the interpretative centre of baroque of Arcos de Valdevez.

Meeting with religious people/NGO's to discuss religious prejudice and ways to fight it. Discussions about the topic of religion in classes and catechism.

Lunch at the school's canteen.

Day 4

Creating posters in multicultural groups of students and solving crosswords prepared by 1st EPAL of Drama based on religions.

Lunch at school (cooked and served by Portuguese students - Restaurant Technicians Cookery/Pastry and Restaurant/Bar.

Ceremony to receive the certificates.

Intercultural afternoon

- ✓ Each partner presented a traditional dance from their country;
- ✓ Karaoke activity: each partner sang a song from their country

Day 5

CULTURAL VISIT TO PORTO

Visit to the Jewish museum in Porto.

Cultural visit to the vibrant city of Porto.

The teachers also had a discussion about the next meeting in Greece, which was arranged for 29 March - 4 of April 2020. The common tasks were also discussed and all partners agreed to produce the followings:

1. Celebrate the following International Days:
 - a. INTERNATIONAL HUMAN SOLIDARITY DAY- 20th DECEMBER
 - b. INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE-11th FEBRUARY
 - c. ZERO DISCRIMINATION DAY -1st MARCH
2. Video calendar after the meeting in Portugal produced from the students of each delegation.
3. Photo contest (10 photos from each country) on gender and racial equality. Photos should be sent again to Greece by mail until the 8th of December.
4. Activities related to all kinds of discrimination-school stereotypes (common theme in Greece)
5. Work on the final report which will be discussed in Greece. Each country chooses what question to answer and the final decision about that will be taken by the coordinator.
6. Fill in the questionnaire about religion –TR. The results will be analyzed by Portugal.
7. Results and outcomes uploaded on YouTube, send the link for the website, pictures and other results uploaded on Google Drive and etwinning.
8. Fill in the feedback documents for the meeting in PT. The coordinator will send the form. Every teacher involved and at least one student should answer. Fill the feedback for the meeting in RO (some countries didn't do it yet). Upload all feedback on Google Drive.
9. PT will upload the participants list and other outcomes on Google Drive and YouTube.

AFTER THE VISIT

On our return to Greece there was an internal programming session regarding the materialization of the agreed actions, the teachers of the school were informed, whereas the material gathered from the visit will be published on the school website and the local press.

Drama, 10/12/2019

The participating teachers:

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AIKATERINI CHOUSANLI

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